

Correlations from Hot Springs National Park Arkansas History Lesson Plans
<http://www.nps.gov/hosp/forteachers/curriculummaterials.htm>

to Online *Encyclopedia of Arkansas History & Culture* (EOA) Entries
<http://www.encylopediaofarkansas.net>

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Suggestions for use: Save to appropriate hard drive or removable storage device, as links are “live.” Go to the Hot Springs National Park Service website (<http://www.nps.gov/hosp/historyculture/index.htm>), which provides additional information about topics in the lesson plans

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[Dunbar-Hunter Expedition of 1804-05](#), the first scientific expedition to the hot springs in what is now Arkansas and Louisiana

An **EOA** [Advanced Search](#) for Hunter-Dunbar reveals 7 unique entries.

The lesson plan refers to a timeline activity. Users of this lesson plan may wish to examine the **EOA** Arkansas history time periods of [European Exploration and Settlement, 1541–1802](#) and [Louisiana Purchase through Early Statehood, 1803–1860](#). Educators are encouraged to scroll down to the bottom of these entries to discover [lesson plans](#) available from the Butler Center website.

The **EOA** text entry about the [Louisiana Purchase](#) provides a portrait of Thomas Jefferson, who is described in the lesson. More specific information can be found in the **EOA** entries entitled [Louisiana Purchase Survey](#) and [Arkansas State Boundaries](#).

[“Follow the Water”](#) to learn about the hot springs, in particular how they are formed and what grows in them.

Users of this lesson plan may wish to review the **EOA** overview of the [Pre-European Exploration, Prehistory–1540](#) time period in Arkansas history. At the end of the text entry, educators will find links to Butler Center [lesson plans](#) on this topic. The **EOA** entry refers to the various periods during this era, each having its own entry. They are [Paleoindian](#), [Dalton](#), [Archaic](#), [Woodland](#), and [Mississippian](#). [Quartz](#) and [novaculite](#) are also mentioned in the entry and in the lesson plan. Educators may wish to follow the links to these topics to prepare for the lesson plan utilization. Additional Butler Center [lesson plans](#) about quartz and novaculite may be found by scrolling to the end of these **EOA** entries.

[Keeping with the Routine: African American Bathhouse Attendants](#). Learn about working in a bathhouse at a time when most bath attendants were African American.

Educators may wish to review the **EOA** entry on [Segregation and Desegregation](#), with linked Butler Center [lesson plans](#). The Jim Crow period is mentioned in the lesson plan, and more information can be found in the **EOA** entry on [Jim Crow Laws](#). Other **EOA** entries that may be of interest include [Civil Rights and Social Change](#) and [Civil Rights Movement \(Twentieth Century\)](#).

Searchable digital oral history clips are available from the Butler Center's [AV/AR Collection](#).

[Bathhouses of Hot Springs National Park](#)

Learn about when bathhouses were built and the varied architecture of each.

Review the **EOA** entries on [Hot Springs National Park](#), [Bathhouse Row](#), and [Architectural Styles](#).

[How Long Does It Last?](#)

An investigation about the impact of trash in the environment and how to "Leave No Trace" when you visit public lands.

Educators may wish to consult the **EOA** overview entry about [Arkansas's Environment](#). There are several Butler Center [lesson plans](#) listed at the end of this entry.

The **EOA** entry entitled [Arkansas Department of Environmental Quality \(ADEQ\)](#) may be of interest when utilizing the "Leave No Trace" lesson plan.